

**Theme:**  
Treasured Toys



**Year R&1**  
Value: Hope

### R.E.

**Christianity-** What does the cross mean to Christians?

### P.S.H.E.

**PSHE-** My relationships  
**RSE-** My Body

### Computing

**E-safety-** online relationships

### Science

#### Animals including humans

- Sorting animals
- Identifying carnivores, herbivores, and omnivores
- Structures of common animals

### P.E.

**Dance-** range of movements, change of speed and style, creating short sequences  
**Gymnastics-** jumping, balancing, stretching, travelling on apparatus

### Phonics

**Reception-** phase 2 and 3 consolidation, high frequency words, reading application, trigraph consolidation.

**Year 1-** Using alternative spellings, long vowels exposure, blending and segmenting mastery.

### English

**Focus Text:** The Everywhere Bear (and traditional tales)

**Writing Opportunities:** Poetry (rhyming), 'lost' poster

**Guided Reading:** 1:1 reading with an adult and group reading.

**LTE:** Rosie's Walk

**GPS:** Letter formation, capital letters, full stops, plurals

### Maths

#### Reception-

**Number and counting-** counting, subitising, linking numerals to their cardinal value.

**Numerical patterns-** Counting beyond 10, one more and one less, composition of numbers to 10.

#### Year 1-

**Addition and subtraction-** within 20

**Multiplication and division-** one step problems

**Fractions-** one half and one quarter

### DT- textiles

#### Fairytale hand puppet

- Tools and techniques, colour and design, texture
- Sharing creations and evaluating creations
- Use creations as props for stories

### History

#### Changes over time: Toys and gadgets

- Similarities and differences between toys from the past and present
- Draw on new experiences- trip to the toy museum
- Changes within living memory

### Music

**EYFS-** Going places (pitch)

**Year 1-** Animals (pitch)