

Curriculum Plan

French

'Spirituality is the bitter-sweet yearning for beauty, truth, love and wonder beyond ourselves. It is a longing we pursue together and a treasure we glimpse in ourselves and one another and seek beyond us into eternity. It is life in all its fullness.'

Nebula Spirituality Statement



FOREIGN LANGUAGES: NATIONAL CURRICULUM

KEY STAGE TWO ONLY

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

EYFS and Year 1

- Will say the register in different languages.
- Will explore different countries and cultures as part of understanding the world.

Year 2:

- Will have the opportunity to enjoy and participate in languages (French)
- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- appreciate stories, songs, poems and rhymes in the language

Year 2 and 3

Language in red is the core language area (from the skills document) that needs to be fed through the topic.

Songs and stories

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2024- 2025	Early Start 1- Unit 1- Greetings and Goodbyes- Salut, Au Revoir! Classroom instructions/Greetings	Early Start 1 Unit 2- How are you? Ca va? Classroom instructions/ Greetings Early Start Unit 16- Happy Christmas- Joyeux Noel! Express preferences Adjectives The Christmas Story	Early Start 1- Unit 7 Brothers and Sisters- As-tu des freres et des soeurs Adjectives	Early Start 1- Unit 5 Numbers- Les nombres de 0 a 12. Numbers Numbers song	Early Start 1- Units 13/14 Days of the week/ What is todays date? Les jours de la semaine/ Quelle est la date aujourd'hui? Numbers	Early Start 1- Unit 9 Colours- Les Couleurs Express preferences Adjectives Rainbow song
Year B 2025- 2026	Early Start 1- Unit 3 What's your name? Comment t'appelles tu? Classroom instructions/Greetings Early Start 1- Unit The alphabet The Alphabet song	Early Start 1- Unit 6 How old are you? Quel ages as-tu? Classroom instructions/Greetings Elles sont, Ils sont Numbers Et toi? Early Start Unit 16- Happy Christmas- Joyeux Noel! Express preferences Adjectives The Christmas Story	Early Start 1- Unit 4 My Family-Ma famille Adjectives Early Start Unit 16- Happy Christmas- Joyeux Noel! Express preferences Adjectives Goldilocks and the 3 Bears	Early Start 1- Unit 8 Do you have a pet? As-tu un animal? Express preferences Adjectives	Early Start 1- Units 10/11 Months of the year/Numbers 13-31 Les mois de l'annee, Les Nombres de 13 a 31. Numbers	Early Start 1- Unit 12 Happy Birthday- Joyeux anniversaire. Express preferences Happy Birthday song

Year 4, 5 and 6

Language in red is the core language area (from the skills document) that needs to be fed through the topic.

Songs and stories

	Autumn 1 NUMBER	Autumn 2 PLACE	Spring 1 FOOD	Spring 2 SCHOOL	Summer 1	Summer 2
Year A 2025-2026 Oak	Early Start 2- Unit 8 Numbers 40-200- Les nombres de 40 a 200. Classroom instructions/Greetings Numbers	Early Start 2- Unit 1 Where do you live? Ou habites-tu? Directional language (other language) We're going on a bear hunt.	Early Start 2- Unit 10 What do you like to eat? Qu'est ce que tu aimes? Express preferences Adjectives	Early Start 2- Unit 5 Classroom objects- Les objets de la classe. Adjectives Colours Classroom instructions	Early Start 3- Unit 2- Parts of the body- Les parties du corps Adjectives Droit (right) gauge (left)	Early Start 3- Unit 5 At the Zoo- Au zoo Dear Zoo Adjectives Express preferences
Year B 2026-2027 Oak	Early Start 2- Unit 6 What's the time? Quelle Heure est-il? Classroom instructions/Greetings Numbers	Early Start 2- Unit 2 Places in town- En ville Ou est? (where is?) Directional language (other language) The Christmas Story	Early Start 2- Unit 11 Enjoy your meal- Bon appetit! Express preferences Adjectives	Early Start 2- Unit 4- At School- A l'ecole Numbers Express preferences Adjectives	Early Start 3- Unit 10- Out and about- Ici et la Directional language (other language) Express preferences	Early Start 3- Unit 11- Cinderella- Cendrillon
Year C 2024-25 Willow	Early Start 2- Unit 9- The Euro- L'Euro Classroom instructions/Greetings Numbers	Early Start 2- Unit 3- Directions- Toutes directions. Directional language (other language) Ou est? (where is?) The Christmas Story	Early Start 2- Unit 12- Ice Cream- Les glaces. Express preferences Adjectives	Early Start 2- Unit 14- What is your favourite lesson? Quelle est ta matiere preferee? Express preferences Adjectives Classroom instructions	Early Start 3- Unit 1- Healthy Eating- Bonne Sante Express preferences Adjectives The Hungry Caterpillar	Early Start 3- Unit 3- Circus School-A l'ecole du cirque Adjectives