

Class 3

Year 4, 5 and 6

First Half Term Second Half Term Throughout

Year A 2022-2023	Autumn	Spring	Summer
Theme	WWII	THE AMERICAS	ASIA
Core Texts	Y4: <i>The Lion and the Unicorn</i> Y5/6: <i>Rose Blanche</i> <i>Into the Forest / Sleeper and the spindle</i>	<i>Shackleton’s Journey</i> <i>Dark Sky Park</i>	<i>One Thousand and One Arabian Nights</i> <i>Tales Told in Tents: Stories from Central Asia</i>
Science	<i>Sound (Y4)</i> <i>Properties of Materials (Y5 part A)</i>	<i>Animals including Humans (Y4)</i> <i>Living Things and Their Habitats (Y6)</i>	<i>Light (Y6)</i> <i>Changes of Materials (Y5 part B)</i>
History	<i>WWII (Battle of Britain)</i>	<i>The Maya Civilisation</i>	<i>The Shang Dynasty</i>
Geography	<i>Exploring Europe</i>	<i>The Americas</i>	<i>Environmental Regions</i>
Art and Design	<i>Drawing: WWII Portraits (Henry Moore)</i>	<i>3D Art: Mayan Mask</i>	<i>Painting: Chinese Landscapes and Calligraphy</i>
Design Technology	<i>Textiles: Make Do and Mend</i>	<i>Construction: Mechanical Animal Poster</i>	<i>Food and Nutrition: Spring Rolls</i>
Computing	<i>E-book Creation (Y4)</i> <i>Computer Networks and the Internet (Y5)</i> <i>E-Safety</i>	<i>Programming in Scratch (Y4)</i> <i>HTML (6)</i> <i>E-Safety</i>	<i>Data Handling (Y5)</i> <i>Graphic Design (Y6)</i> <i>E-Safety</i>
Music	<i>Communication (Y4) – Composition</i> <i>Christmas Performance – Pitch and Harmony</i>	<i>Life Cycles (Y5) – Structure</i> <i>Time (Y4) – Beat</i>	<i>Jazz and WWII Music – Notation</i> <i>Growth (Y6) – Performance</i>
French	<i>Numbers (40-200) 2.8</i> <i>Where do you live? 2.1</i>	<i>What do you like to eat? 2.1</i> <i>Classroom objects 2.5</i>	<i>Parts of the body 3.2</i> <i>At the Zoo 3.5</i>
Physical Education	<i>Invasion Games and Swimming</i> <i>Health and Fitness and Swimming</i>	<i>Dance and Health and Fitness</i> <i>Gymnastics and Invasion Games</i>	<i>Net and Wall Games and Athletics</i> <i>Striking and Fielding and Outdoor Pursuits</i>
PSHE	<i>Health and Wellbeing</i>	<i>Relationships</i>	<i>Living in the Wider World</i>
RSE	<i>Asking for Help</i> <i>My Feelings</i>	<i>My Body</i> <i>My Relationships</i>	<i>My Beliefs</i> <i>My Rights and Responsibilities</i>
Religious Education	<i>Christianity: How has the Christian Church changed over time?</i> <i>Multi-Faith: How did the world come to be?</i>	<i>Christianity: What is the Eucharist? Why is it an important part of worship for Christians?</i> <i>Christianity: Was Jesus the Messiah?</i>	<i>Multi-Faith: If life is a journey does it ever end? What can we learn from the great philosophers?</i>

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Year B 2023-2024	Autumn	Spring	Summer
Theme	VIKINGS RIVERS & WATER	EARTH AND SPACE ANCIENT GREECE	AROUND THE WORLD
Core Texts	<i>Arthur and the Golden Rope</i> <i>The Dam</i>	<i>Cosmic</i> <i>Cosmic Disco</i>	<i>The Journey</i> <i>The Boy at the Back of the Class</i>
Science	<i>States of Matter (Y4)</i> <i>Forces (Y5 part A) – water and air resistance</i>	<i>Earth and Space (Y5)</i>	<i>Animals Including Humans (Y6)</i> <i>Electricity (Y6)</i>
History	<i>Vikings and Anglo-Saxons</i>	<i>Ancient Greece</i>	<i>Ancient Egypt</i>
Geography	<i>Rivers and Water</i>	<i>Planet Earth</i>	<i>Holiday Destinations</i>
Art and Design	<i>Collage: Landscapes (Jeannie Baker)</i>	<i>3D Art: Ancient Greek Pot</i>	<i>Drawing: Famous Buildings (Hadid, Gaudi, Gehry)</i>
Design Technology	<i>Textiles: Viking Satchels</i>	<i>Construction: Programmed Game</i>	<i>Food and Nutrition: Global Food</i>
Computing	<i>Inside a Computer (Y4)</i> <i>Data Handling (Y4)</i> <i>E-Safety</i>	<i>Physical Devices (Y5)</i> <i>Music Creation (Y5)</i> <i>E-Safety</i>	<i>Web Design (Y6)</i> <i>Past, Present and Future (Y6) E-Safety (Y5/6)</i> <i>E-Safety</i>
Music	<i>Around the World (Y4) – Pitch</i> <i>Christmas Performance – Pitch and Harmony</i>	<i>Solar System (Y5) – Listening</i> <i>Celebration (Y5) – Performance</i>	<i>Sounds (Y4) Ancient Worlds (Y4) – Structure</i> <i>Roots (Y6) – Notation</i>
French	<i>What’s the time? 2.6</i> <i>Places in town 2.2</i>	<i>Enjoy your meal 2.11</i> <i>School 2.4</i>	<i>Out and about 3.10</i> <i>Cinderella 3.11</i>
Physical Education	<i>Invasion Games and Swimming</i> <i>Health and Fitness and Swimming</i>	<i>Dance and Health and Fitness</i> <i>Gymnastics and Invasion Games</i>	<i>Net and Wall Games and Athletics</i> <i>Striking and Fielding and Outdoor Pursuits</i>
PSHE	<i>Health and Wellbeing</i>	<i>Relationships</i>	<i>Living in the Wider World</i>
RSE	<i>Asking for Help</i> <i>My Feelings</i>	<i>My Body</i> <i>My Relationships</i>	<i>My Beliefs</i> <i>My Rights and Responsibilities</i>
Religious Education	<i>Christianity: Are the 10 Commandments still relevant?</i>	<i>Multi-Faith: How do people show a commitment to a faith?</i>	<i>Islam: Where do religious beliefs come from? What do Muslims believe about God?</i>

		Multi-Faith: What do we mean by truth? Is seeing believing?	Multi-Faith: What does it mean to be a
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First Half Term Second Half Term Throughout

Year C 2024-2025	Autumn	Spring	Summer
Theme	HISTORY OF NORWICH	VICTORIANS ECO WARRIORS	CHANGES OVER TIME
Core Texts	Y4: Tales of Wisdom and Wonder Y5/6: Fire, Bed and Bone A Kid in my Class	Street Child One Plastic Bag	Varmints London Eye Mystery
Science	Living Things and their Habitats (Y4) Animals including Humans (Y5)	Electricity (Y4) Forces (Y5 part B) – gravity and friction	Living Things and their Habitats (Y5) Evolution and Inheritance (Y6)
History	Local History Study (Norwich)	Victorians (First Railways)	Stone Age to the Iron Age
Geography	Norwich Over Time	Sharing Resources	Mountains
Art and Design	Textiles: Castle Wall Hanging	Printing: Victorian Wallpaper (Williams Morris)	Painting: Moving People (Edgar Degas)
Design Technology	Food and Nutrition: Medieval Bread	Construction: Electric Car	Textiles: Stone Age Shoes
Computing	Internet Research (Y4) Graphic Design (Y4) E-Safety	App Design (Y5) Programming in Scratch (Y5) E-Safety	Python Programming Language (Y6) Data Detectives (Y6) E-Safety
Music	Environment (Y4) – Composition Christmas Performance – Pitch and Harmony	At The Movies (Y5) – Composition In The Past (Y4) – Notation	Keeping Healthy (Y5) – Beat World Unite (Y6) – Performance
French	The Euro 2.9 Directions 2.3	Ice Cream 2.12 What is your favourite lesson 2.14	Healthy Eating 3.1 Circus School 3.3
Physical Education	Tag Rugby and Pop Lacrosse Hockey and Football	Dance and Health and Fitness / Swimming Gymnastics and Invasion Games / Swimming	Tennis and Athletics Striking and Fielding and Outdoor Pursuits
PSHE	Health and Wellbeing	Relationships	Living in the Wider World
RSE	Asking for Help My Feelings	My Body My Relationships	My Beliefs My Rights and Responsibilities
Religious Education	Hinduism: What do stories about Rama and Sita and Krishna tell us about Hindu belief in God? Christianity: Has Christmas lost its meaning?	Multifaith: What does sacrifice mean? Christianity: What does the Cross mean to you?	Hinduism: How do Hindu beliefs impact on their actions? Multi-faith: Who or what is God?