Theme: Cities



Year 2&3

Peace

R.E.

What do Jewish people learn from the story of Moses?

- Understand why Jewish people celebrate Passover and

P.S.H.E./ RSE

<u>Relationships</u>

-Understanding what a healthy relationship is and what makes a good friend.

Understand what is meant by bullying and what to do about it.
 Think about different feelings and how they impact behaviour.
 RSE- My relationships

Computing

create a Passover celebration.

- Be able to retell the story of Moses.

- <u>E-Safety</u>
- Think about how we can be saf
- Online relationships.What to do if something
- worries you.
- E-safety day
- Getting permission
- Communicating online.

G.P.S.

Grammar: paragraphs Commas in a list

Apostrophe for possession and omission Subject, object, verb

Spellings:

Y2- Common exception words Y3- Words where '-ing', '-en' and '-ed' are added to multisyllabic words

- Words with the 'ai' digraph
- Words with the 'ei' digraph

- Words where 'ey' makes an /ai/ sound Adding the suffix 'by'

- Words that are homophones

Art

<u>Collage- Buildings</u>

- Look at the work of other artists (Andy Burgess and Christopher Wren).
- Use repeating patterns.
- Use different collage techniques
- (tearing, cutting, layering,

overlapping)

Evaluate their work suggesting ways it could be improved.

Science

<u>Rocks</u>

- Compare and group together different kinds of rocks based on their appearance and physical properties.

- Describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

English

Focus Text: The Dragon with a Big Nose Writing opportunities: Write a range of poetry. Discuss and perform a range of poetry. Guided Reading: Luna Loves Library Day, Awesome women, Paddington,

LTE: Kids- Intentions and consequences. Wild- Intentions and consequences

History

The Great Fire of London

- To be able to retell important events in history.
- Look at primary and secondary sources of evidence.
 Think about how historical events have had an

- Think about how historical events have had an impact on life now.

Music

<u>Weather</u>

- Listen to a range of genres, talk about elements of music using musical vocabulary.
 - Chant songs and use word rhythms.
- Use voices and body to compose music for a story,

P.E.

- <u>Dance around the world</u> - Perform a range of dances from around the world and evaluate these.
 - Cancan, hand jive, line dancing and break dancing.

Maths

- <u>Addition and subtraction</u> Adding and subtracting two 2/3-digit numbers. Missing number problems Estimating answers

<u>Multiplication and division</u> <u>Y2-2x,5x and 10x table</u> facts.

Counting in 3s.

<u>Y3-</u> Moving onto more formal written methods for multiplication and division. 3x, 4x and 8x table facts.

- <u>Fractions</u>

Recognising unit and nonunit fractions of shapes a set of objects and quantities. $Y2-\frac{1}{2}, 1/3, \frac{1}{4}, 2/4$ and $\frac{3}{4}$

French

Brothers and sisters

Hold a simple conversation abo brothers and sisters. Read and understand a single word.

Copy a single word/ Short phrase correctly.