Class 2- Y2/3 Theme- The Coast

Autumn Term- Values: Courage



P.S.H.E./R.S.E

Keeping Safe/ My Feelings

risk, danger, hazard, responsibility, safety, emergency aid, help, rules, roads, cycle, rail, water, fire, online, images, passwords, advice, support, asking for

Art-

Coastal landscapes

- Use sketch books to record observations of the seaside town of Cromer. Use a range of techniques to draw and paint a coastal landscape.
- Explore the work of the famous artists Alfred Wallis, William Turner and Hokusai.

Spelling and

- grammarCapital letters, full stops.
- Expanded noun phrases, adjectives.
- Conjunctions
- Sentence types-Questions, exclamation sentences, commands, and statements.
- **Y3** Commas in a list

Spellings-

Y2- Y2 High Frequency words.

Y3- Ou makes an /ow/ sound.

Ou makes an 'u' sound. Words ending in y make the /i/ sound.

Words ending in sure and

English

History

Henry Blogg
- To study a significant

person and event within

- Visit the Henry Blogg

Museum in Cromer to find

out about the life and work

their own locality.

Power Of Reading unit:

'Halibut Jackson'

Writing opportunities:

Diary entry, letter/invitation writing, persuasive writing, character description,

LTE: Luna (animation)(Y2-Classification)

Here we are (book)

Science

Uses of Everyday Materials

- Testing the suitability of materials. Identify waterproof and buoyant materials for boats

Computing

E- Book Creation

- _Use technology to purposefully create, organise, store and retrieve digital content.
- Add images and text to create a book about a topic.

Maths

- Place value, comparing, ordering numbers.
- -Mental and written methods for + & -
- Counting in steps of 2, 5 and 10 from 0 and any given number.

RE

Creation-

What do Christians learn from the Creation Story?

French

Greetings and Goodbyes

- To understand, ask and respond to simple questions
- Sing simple songs.
- Write short phrases.

Music:

. **Pitch + performance-** Harvest and Christmas performance

Pitch + Beat / rhythm

PE

Football/ Ball skills

- To be able to throw and catch accurately.
- To be able to pass accurately (with hands and feet).
- To work well as part of a team and recognise good performance in themselves and