

**Enrichment Activities**  \* Make and record some music ready for your carnival. You could make a straw flute: [www.science-sparks.com/how-to-make-a-straw-flute/](http://www.science-sparks.com/how-to-make-a-straw-flute/) Make some carnival food for your carnival. You could make nachos, pancakes, chips and chilli, popcorn. \* Have a family carnival. Put on your/some carnival music, eat your carnival food, put on your carnival costumes.

- \* Collect natural objects from outside. Tie them to a large stick using string or wool so they all hang at similar heights. Then make the same using man made items such as keys, beads, or small bells. Hang the chime sin the garden and listen to the noise. What do you notice? Which chimes make the loudest/quietest sounds?

\*\*\*\* Please use this website: <http://www.sheffkids.co.uk/adultssite/pages/onepageprofilestemplates.html?LMCL=fLsfjs> to create a one page profile this week and post it on Tapestry so your new teacher can get to know you better. \*\*\*\*

**\***  Watch some videos of carnivals, looking at the costumes they wear. Create your own headdress and design your own costume ready for a carnival. If you are feeling really creative you could have a go at making a costume too. **\*** Make your own shaker using empty bottles. Put different things in them does it make different sounds? You could also decorate them. **\*** Choose your favourite musician. Find out all about them. Create a fact page about them. **\***  Design a float for carnival. What would you put on it? Label what is on your float. You could then have a go at making it. **\***  Visit different places in the home and garden, List all the different sounds you can hear. Which room is the noisiest? **\*** Make a string phone: [www.wowscience.co.uk/resource/the-science-of-the-string-phone/](http://www.wowscience.co.uk/resource/the-science-of-the-string-phone/) What happens if you make the string longer/shorter? Or if you use larger containers?

**\*** Use different parts of your body to make music. E.g. click fingers, stamping feet. Design a new instrument. Draw and label your design. Then make it out of recycling materials. Does it work? How could you improve your design?

**Reading**

\*Listen to a story read aloud (Miss Riches on Tapestry on Monday, Wednesday and Friday).

\* Read the story of Mr Big: <https://safeyoutube.net/w/fkX5> talk about how Mr Big felt when the other animals didn’t want to come round them.

**\*** Practise a favourite rhyme or poem. You could learn the National Anthem for the country. You could create actions and perform it.

**\*** Listen to the story: <https://safeyoutube.net/w/M5j6> Stop the film at certain points like 5:11 or 5:43. Talk about what the characters might be thinking. Can you draw thought bubbles to show this?

**\*** Phonics: This week we are practising reading and writing CCVC words like stop, skip, slip, trip, flip, sled, fled.

**Maths- Number Addition and subtraction.**

\* Using dominoes add the two numbers together on the dominoes- Write a number sentence to go with it. Play dominoes with somebody. Can you work out the double dominoes? \* Make your own number cards. On each card draw/write something to represent that number. E.g. for 4 you could write double 2, even, 2+2= 4 you could draw four drums etc. \* Go on a 3D shape hunt around the garden/on a walk. Take pictures of real objects and when your return home label the shapes. \* Ask members of your family which instruments they play. Create a tally chart, bar graph or pictogram to show the results. \* Go onto TopMarks: <https://www.topmarks.co.uk/maths-games/3-5-years/counting> play some of the counting and addition and subtraction games.

**Science-**  Find out how you can ‘see sound’: [www.science-sparks.com/how-can-you-see-sound/](http://www.science-sparks.com/how-can-you-see-sound/)



Project borrowed from Robin Hood MAT

**Writing**

\* Think about how some musical instruments are played for example bang a drum, tap a tambourine. Have a go at writing some sentences like this.

\* Choose a musical instrument. Find out some information about it and create a fact page about it. Include a title, picture and some information.

\* Listen to some classical music. Draw and paint as you listen. How does the music make you feel? Write how you feel on your picture. Choose a different piece of music and do the same do you feel different this time?

\* Visit the Literacy shed. Have a go at some of the activities in the activity pack. <https://www.literacyshedplus.com/en-gb/resource/once-in-a-lifetime-ks1-activity-pack>

**Daily Expectations**

• Spend 15 minutes reading- books, comics, magazines, BUG CLUB- any reading is great! • Spend 15 minutes doing some maths, counting backwards from 10, 20 or 100 or play on **Numbots**. • Practise reading and writing words from the high 100 frequency word list (6 per day).

* Write each one in a sentence. Can you use more than one

• Spend 15 minutes playing a phonics game on **Phonics Play** or **Top Marks.** • **Year 1 –**  Spend 15 minutes on spelling shed.